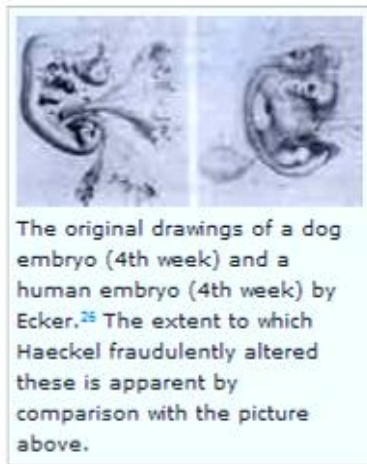


Leonard Pitts, in an opinion piece carried by many newspapers, (Sunday 2/6/11) describes the results of a survey of science teachers that shows 13% teach special creation alongside Darwinian evolution. He then goes on with a long story of a great giant who becomes dumb and blames the 'dumbing' down on the teachers who are telling the truth about Darwinian evolution. Those smart teachers explain that evolution is a required theory to learn about – but it is not a proven science and that special creation is a viable scientific alternative. You should be free to make up your own minds. Pitts is very right to be concerned about the state of public education in this country with kids "watching the Jersey Shore on MTV" instead of studying. But the gist of his column blames the wrong side of the evolution controversy. Actually the number of teachers who tell the simple truth that Darwinism is just an alternative theory is far too low.



Teachers should not be afraid to tell the truth that their text book's chapter on evolution is filled with stories that contradict other chapters such as a Louis Pasteur proving that spontaneous generation is impossible. That the evolution chapter also contains out-right frauds – including the pictures telling the story of 'recapitulated evolution' in human embryos. It has long been known that Darwin thought that *would be* good 'proof' of evolution but had none. Ernst Haeckel accommodated him by faking drawings and saying they show humans going through a fish, frog and chicken stages on the way to becoming human. It has been proven several times that the drawings are pure fraud. Human embryos never have gill slits – never go through a fish stage nor any other animal stage.

Recent history shows that this country (the giant) was greatest when non-denominational references to the Creator were allowed in the public schools and the Darwin theory of worms morphing into eagles and humans was just that – a theory. Remember! We made the world safer for democracy and developed the space program that sent men to the moon and back under the previous norm. Werner von Braun led NASA in this great achievement and was an unabashed creationist. But in the 1960's two things happened that are the true cause of the "dumbing down of the giant" that concerns Pitts and us.

First references to the Creator were banned from public schools and then neo-Darwinism was made the only approved storyline taught in public schools. No matter how much more money has been provided, public education – especially at Jr and Sr High levels – has become a mess since then. What do you expect when text books say that you are just a glorified worm? How does that help a child's self-esteem? -not to mention a loss of understanding of the restraint and personal accountability that provides a good learning environment? The increase in violence in our schools – especially inner city schools - is

just one of the results of the unmitigated teaching of Darwinism to children and today's parents.

As an Afro-American, Pitts should especially be concerned about the devastation that the relentless teaching of Darwinism has had on the Black community. This includes the Eugenics movement which forced sterilization on black women in the 1920's to today's teaching that "you all came from monkeys" as if it were a fact. Nothing could be further from the scientific truth. Yet that thinking is one of the contributors to lingering racism, and the devastation of the American Black family. Blacks endure by far the highest abortion rate in the country (after all, the baby is just in its 'fish' stage) and of those that get to be born, two-thirds end up in homes led only by a single mom. This alone should cause the Black community to demand an end to the false teaching that we are just advanced apes.

The history of science has shown that the greatest achievements have occurred when learning and research is done in the context of acknowledging an Almighty God. This is clear from the work of Newton, Kelvin, Faraday, & Kepler to Pasteur & von Braun (to mention just a few). And it continues today.

In the last 10 years, Dr. John Sanford, the inventor of the Gene Gun was convinced by his own research into mutations and DNA that Darwinism is impossible. Dr. Raymond Damadian, a Creationist, invented the MRI. If you or a loved one need this valuable procedure, thank a creationist. Dr Werner Gitt, a past Director at the German Federal Institute of Physics and Technology is a Creationist. Finnish professor Matti Leisola, the Dean of Chemistry and Materials Science at Helsinki University of Technology is a Creationist as is Rumanian Dr. Emil Silvestru; a world renown expert on cave formation. There are 10's of thousands of scientists around the world who do not accept Darwinism as a viable theory.

Although evolutionists continue to interpret science in light of their belief in evolution, science works perfectly well without any connection to evolution. Think about it this way: is a belief in molecules-to-man evolution necessary to understand how planets orbit the sun, how telescopes operate, or how plants and animals function? Has any biological or medical research benefited from a belief in evolution? Not at all. Ph.D. cell biologist (and creationist) Dr. David Menton has stated,

"The fact is that though widely believed, evolution contributes nothing to our understanding of empirical science and thus plays no essential role in biomedical research or education."

Bottom Line: There is no evidence whatsoever that being skeptical about Darwinism hinders someone's ability to do and apply science. In fact, students are better off and more interested in science when taught both models and asked to THINK for themselves.